

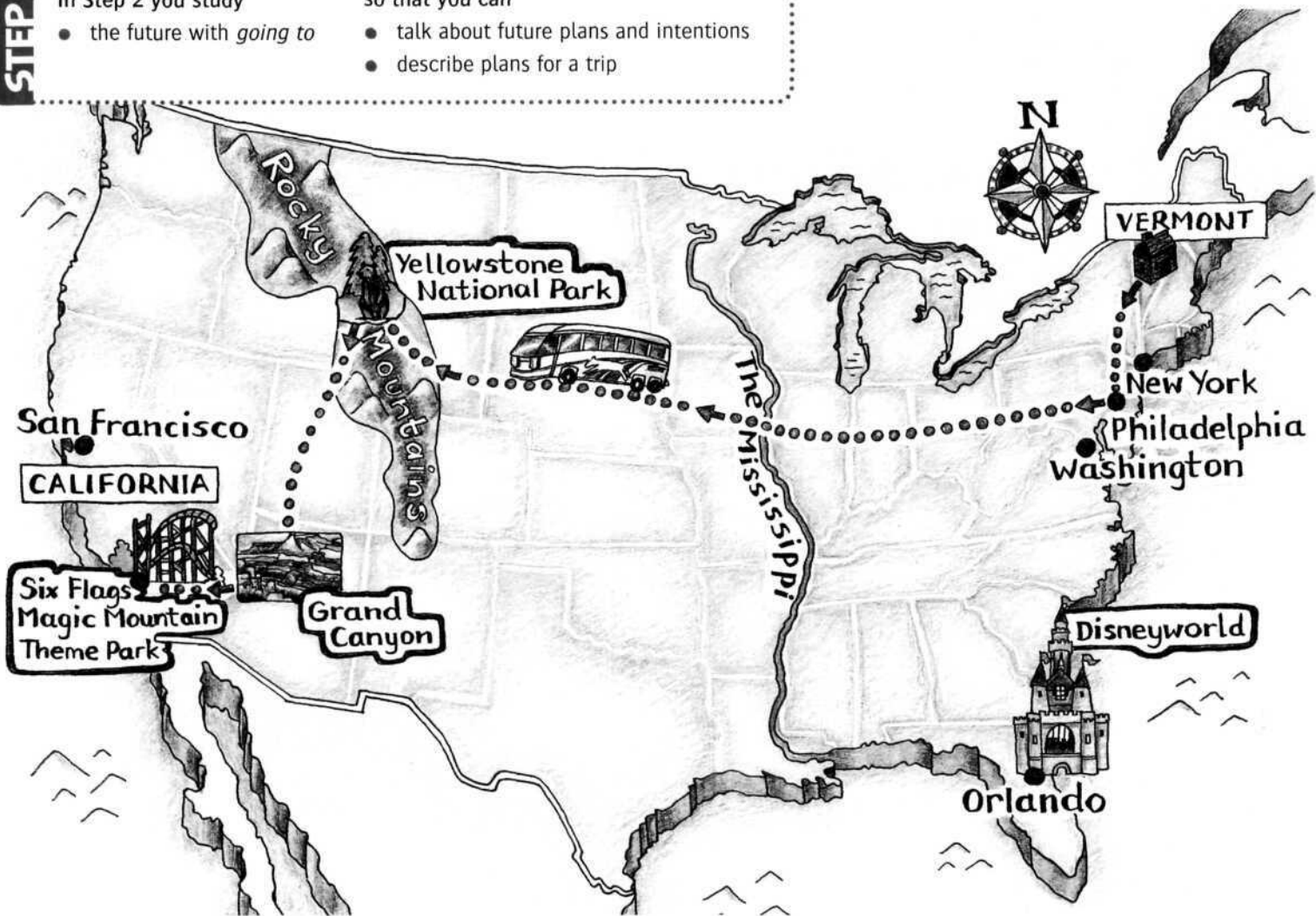
STEP 2

In Step 2 you study

- the future with *going to*

so that you can

- talk about future plans and intentions
- describe plans for a trip



1 Presentation What are they going to do?

- a** Look at the map of the USA. How many of the names do you know?
- b** Read about Kate's plans, then look at the map and put sentences a–e in the right order.

My name's Kate Kelly and I'm a student at Bristol University. Next summer I'm going to spend two months in the States. I'm going to work at Camp America in Vermont. I'm going to teach swimming and diving.

- I want to go to the Yellowstone National Park and see the bears there.
- After that I'm going to stay with my relatives in Philadelphia.
- At the end of our holiday, we're going to spend a couple of days at the Six Flags Magic Mountain in California. It's a theme park, and it's got the fastest roller coaster in the States!
- After that we're going to visit the Grand Canyon.
- Then my cousin Monica and I are going to travel across America on a Greyhound Bus.

 Listen and check.

- c** Are these sentences true or false? Correct the false sentences.

- Kate's in the States at the moment.
- She's going to work as a sports teacher there.
- She isn't going to spend two months at Camp America.
- Kate and Monica are going to fly across the States.
- They're going to see the bears in the Yellowstone National Park.
- They aren't going to visit any theme parks.





2 Key grammar *going to*

Look at the examples, then complete the explanation.

I'm	going to	travel by bus.
Kate isn't		visit New York.
Are you		be a teacher?
When are they		leave?

We use *be + + verb* when we talk about future plans and intentions.



3 Practice

Make sentences with the right form of *going to*.

- Kate isn't going to stay in America. She's going to go back to Bristol.
- Kate / stay in America. She / go back to Bristol.
- What / Kate / teach ?
- she / see her relatives ?
- you / travel by coach ?
- I / take any photos. I haven't got my camera.
- Monica and Kate / go by train. They / get a Greyhound bus.
- they / visit the Niagara Falls ?
- Where / they / spend the weekend ?
- What / they / do ?
- they / visit any theme parks ?

4 Speaking

What about you? Work with a friend and ask and answer questions like these.

- What are you going to do after school?
- What are you going to do next weekend?
- Are you going to watch the football tonight?

What are you going to do tonight?

I'm going to play basketball.

5 Listening and speaking *It's a bear!*

George and Marlene are camping in the Yellowstone National Park.

- Look at the picture and copy these words. Which words are in the conversation? Guess.
tent camera attack bear sandwiches photo rucksack watch eat
- Listen to George and Marlene. Tick the words in your list when you hear them. bear ✓
- Listen again, then complete the conversation.
MARLENE: George, look! There's a ¹..... over there!
GEORGE: A ²..... ! Oh my goodness! It's going to ³..... us, Marlene!
MARLENE: Don't panic, George. It's fine.
GEORGE: Fine? What ⁴..... do?
MARLENE: Well, I'm ⁵..... stay here and ⁶..... it.
GEORGE: Look! It's going to ⁷.....
MARLENE: Never mind, dear. I'm ⁸..... my ⁹.....
I'm ¹⁰.....
GEORGE: You're crazy, Marlene!
- Role play** If you have time, act the conversation between Marlene and George.

6 Writing and speaking *Plans for a trip*

Use what you know

Imagine you're going to go on an exciting trip. Write answers to these questions.

- How are you going to get there?
- What are you going to take?
- Where are you going to stay?
- What are you going to visit?
- What else are you going to do?

Read your answers to a friend. Can your friend guess where you're going?