

In Step 1 you study

- *have to, don't have to, mustn't* so that you can
- talk about rules and obligations
- describe rules at your school and at your ideal school

1 Share your ideas

Look at the photos of Sudbury Valley School. What's it like? How is it different from your school?

It's in the country. There's a lot of space outside.



- b** Listen again and follow in your book. Then match 1–6 with a–f and make true sentences.

- 1 Jodie doesn't have to
 - 2 She has to help
 - 3 Students at Sudbury Valley don't have
 - 4 They have to
 - 5 At a meeting you mustn't
 - 6 Everyone has
- a with the cleaning.
 - b interrupt other people.
 - c to do tests and exams.
 - d go to all the lessons.
 - e make their own choices.
 - f to obey the school rules.

2 Presentation *They don't have to go to lessons!*

- a** Close your book and listen to Jodie. Does she like her school?

JODIE: Hi! I'm Jodie Styler. I go to Sudbury Valley School in Massachusetts. It's not the same as an ordinary school because here you can choose what you do. You don't have to follow a school timetable. You don't have to do tests and exams. And you don't have to sit in a classroom all day.

But there are rules at my school too, and everyone has to obey the rules! For example, we all have to help with the cleaning.

We make the rules at our School Meetings. All the students can give their opinion, and then we vote. When someone is speaking at a meeting, you mustn't interrupt.

At Sudbury Valley, you have to think for yourself. That's why I like it here.



3 Key grammar

have to, don't have to, mustn't

- a** Look at the examples and complete the explanation.

| | | |
|---------------|---------|------------------|
| I/You/We/They | have to | obey the rules. |
| He/She | has to | do the cleaning. |

We use or + verb to describe rules and obligations.

Have to and must both mean that something is necessary:

I'm late! I **have to** go. / I **must** go.

- b Look at the examples and complete the explanation with the negative forms of *have to*.

I/You/We/They don't have to go to lessons.
He/She doesn't have to do exams.

We use or + verb to say that something isn't necessary. There is a choice.

We use *mustn't* to describe an obligation, for example, to give an order. There isn't a choice. You **mustn't** interrupt. = Don't interrupt!

G 14, 15

4 Practice

- a Make complete sentences, using *has to* or *have to* and one of these verbs.

stay work do wear leave shout

- Jodie has to leave the house at 7.30.
- Martin the washing up after dinner.
- I go out at the weekend but I at home during the week.
- My grandfather can't hear very well so you when you talk to him.
- Sally's a nurse. She often at night.
- A lot of British schoolchildren a uniform.

- b Look at the notices and complete the sentences with *mustn't* or *don't have to*.



You swim here.



You be a member.



You pay.
It's free!



You take your dog on the beach.



You talk.



You wait for a long time.

- c **What about you?** Make at least two sentences about things you have to do and things you don't have to do at home. Compare your sentences.

*I have to take our dog for a walk every day.
I don't have to do the cooking.*

5 Speaking and listening Making a pizza

Jodie and her friend Ross are in the kitchen at Sudbury Valley School. They're making a pizza.

- a Which of these ingredients do you think they'll use?

- ham
- mushrooms
- fish
- onion
- tomato sauce
- cheese
- olives
- salt and pepper

- b Listen to the conversation. Check your answers to 5a.

- c Listen again, then complete the recipe card.



Student recipe card No. 8

Very quick and easy pizza by Jodie Styler

Use a ready-made pizza base and a jar of ready-made
1 Put the sauce all over the 2 Then
add some 3 You 4 cook it first. Next,
add lots of 5 and, finally, add some pieces of
6 Cook it in a hot 7 (220°) for about
8 minutes.

6 Writing and speaking An ideal school?

Use what you know

Write at least three things that you have to do at your school.

We have to study chemistry, and I hate it!
Now imagine your ideal school. Think of things that students don't have to do.

When the weather's nice, we don't have to go to lessons.

Talk about your ideas with the class.