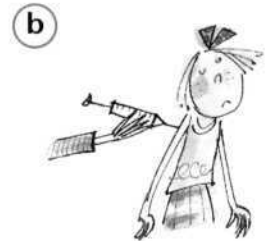


In Step 2 you study

- vocabulary for illness and injuries
- *should, shouldn't*
- thanking people and responding to thanks

so that you can

- understand and give advice
- make suggestions when there's a problem

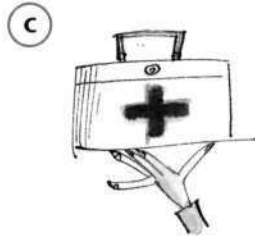


## 1 Key vocabulary

*Illness and injuries*

🕒 Match the sentences with the pictures. You've got three minutes!

- 1 She feels sick.
- 2 He's broken his leg.
- 3 Ow! I've hurt my finger.
- 4 I've got a sore throat.
- 5 She's having an injection.
- 6 She's just fainted.
- 7 He's got earache.
- 8 Here's the first-aid box.



🔊 Listen and check.

### Remember!

I've got **a** headache / **a** cold.  
I've got toothache/earache/  
backache/stomach ache.

### Try this!

Can you find eight words for parts of the body?  
**MONTHANDONEYESOARMHAIR  
UNOSEATEETHAMOUTHALFACE**

## 2 Presentation *What should we do?*

**a** Look at the photo. What has happened?

**b** 🔊 Close your book and listen. Do Lizzie and the man agree?

*Martin, Ana and Lizzie are in the centre of London. A woman has just fainted.*

LIZZIE: That woman's fainted!

ANA: She looks terrible! What should we do?

MARTIN: I think we should call an ambulance.  
I'll ring 999.

MAN: You shouldn't leave her on the ground  
like that. Let's put her on that seat.

LIZZIE: No, we shouldn't move her.

MAN: I've done a first-aid course, you know.

We should put her head between her knees.

LIZZIE: No, we shouldn't.

ANA: Yes, we should! Oh, look ... she's opening  
her eyes.

WOMAN: Oh ...

MARTIN: It's OK. I've called an ambulance.

WOMAN: Oh, thanks. Thanks very much.

MARTIN: You're welcome. How do you feel?


WOMAN: I feel a bit sick.



LIZZIE: Don't worry. The ambulance will be here in  
a minute.

WOMAN: Thank you. That's very kind of you.

LIZZIE: No problem. ... I think I can hear it now.

c  Listen again and follow in your book. Are these sentences true or false? Correct the false sentences.

- 1 Lizzie has just fainted.
- 2 Martin wants to phone the police.
- 3 The man wants to move the woman.
- 4 Lizzie thinks that's a bad idea.
- 5 The man thinks he's a first-aid expert.
- 6 Lizzie follows his advice.
- 7 The woman feels fine.
- 8 An ambulance is coming.

### 3 Key grammar should, shouldn't

Complete the short answers, then complete the explanation.

I/You/He/She    should    call an ambulance.  
We/They        shouldn't    move her.

**Should** Martin ring 999?    - Yes, he .....  
**Should** I listen to his advice?    - No, you .....

We use ..... or ..... + verb to ask for and to give advice.



### 4 Practice

a Work with a friend. Match problems 1–6 with advice a–f. Complete the advice using the verbs in the box and make six dialogues.

- 1 I've got a headache.
- 2 My feet hurt.
- 3 I've got toothache.
- 4 I think she's broken her arm.
- 5 I've got stomach ache.
- 6 When someone faints, I never know what to do.

do    play    sit    go    eat    take

- a You should ..... to the dentist.
- b We should ..... her to hospital.
- c You should ..... a first-aid course.
- d You shouldn't ..... in front of the TV for hours.
- e You shouldn't ..... those chips, then.
- f You shouldn't ..... football in sandals.

b **Test a friend** Write another sentence with *should* but leave a blank for the verb. Can your friend complete the sentence?

*It's raining. You should ..... your anorak.*

c **What about you?** Think about your bad habits and give yourself some advice! Write your ideas.

*I shouldn't leave my clothes on the floor.  
I should be nicer to my brother.*



Compare your ideas.

### 5 Key expressions Thanking people

a Find four different ways of thanking someone, using these words.

very    you    thanks    thank    much

b Work with a friend and make a dialogue.

A: Would you like to sit down?


B: Thank .....  
That's ..... kind of .....

A: That's OK. You're ..... / No .....




If you have time, make another dialogue like this one.

### 6 Key pronunciation /s/ /ʃ/

a  Listen and repeat the words.

- 1 /s/ Sue see so sore
- 2 /ʃ/ shoe she show sure

b  Now listen to some more words and repeat. Is the sound 1 or 2?

### 7 Writing and speaking Problems!

#### Use what you know

Work with a friend. Write and practise a short conversation. One person has got a problem. The other person offers advice.

A: Explain the problem. What has happened?



B: Give some advice and offer to help.



A: Say thank you.



B: Respond to A's thanks.