

## Vocabulary

### 1 Match the words to their definitions.

- |                    |   |                                     |
|--------------------|---|-------------------------------------|
| 1 get on well with | a finish a relationship                             | <input type="checkbox"/>            |
| 2 go on            | b have a good relationship with                     | <input checked="" type="checkbox"/> |
| 3 go off           | c find yourself in an unexpected place or situation | <input type="checkbox"/>            |
| 4 go against       | d take care of and educate a child                  | <input type="checkbox"/>            |
| 5 hang up          | e have an argument with somebody                    | <input type="checkbox"/>            |
| 6 end up           | f continue  | <input type="checkbox"/>            |
| 7 dress up         | g be opposed to something                           | <input type="checkbox"/>            |
| 8 bring up         | h end a telephone call                              | <input type="checkbox"/>            |
| 9 fall out         | i agree to do something you don't want to           | <input type="checkbox"/>            |
| 10 break up        | j leave somebody; stop liking somebody              | <input type="checkbox"/>            |
| 11 give in         | k put on special clothes                            | <input type="checkbox"/>            |

### 2 Choose the most suitable phrasal verb from Ex.1 to complete the text.

When I was a student at high school, I remember I 1 got on well with all my classmates. I have always been a quiet person and it's never been difficult for me to make friends with anybody. My parents managed to 2 five children and they taught all of us how to behave and never to 3 with our friends. The only time I had to 4 with a person was two years ago, when I was at a Carnival party. As usual, I had been forced by my girlfriend Carol to 5; she knew how much I hated it, but even that year she had wanted to 6 my wish not to wear a Carnival costume! We started quarrelling after the party had begun. She tried to convince me that everybody dressed up for Carnival, but this time I didn't 7: I was so angry that I decided to 8 without saying goodbye to anybody! I wandered around for about half an hour until I met a friend of mine who invited me to another party. "Where did you 9 last night?" Carol asked when she called me the next day. "I was very worried about you! Anyway, I really can't understand why you dislike dressing up as a monster or a pirate." I couldn't let her 10 talking that way anymore... I had never done that before, but this time I felt I had to 11 on her. I know I was rude, but she had really disappointed me...

## Grammar

### 3 Fill the gaps with the correct form of *let* or *make*.

- Why don't you let me go out every Saturday night, Dad?
- The Science teacher \_\_\_\_\_ my classmate Peter repeat the test three times!
- My boss \_\_\_\_\_ me take a day off when I asked him.
- Why do you \_\_\_\_\_ your little sister cry so much?
- I was so angry that I pushed him and \_\_\_\_\_ him fall down.
- I'll \_\_\_\_\_ you know about my arrival as soon as possible.

### 4 Complete the sentences with *might*, *mustn't*, *should*, *would*, *could*, *can't*, *had to*, *will*.

- Would you mind carrying these bags for me, please?
- \_\_\_\_\_ you count to ten when you were three years old?
- Her aunt \_\_\_\_\_ drive more carefully. She's a reckless driver!
- Angela \_\_\_\_\_ finish school at midday tomorrow. Some teachers are on strike.
- You \_\_\_\_\_ shout in the hall! It's forbidden!
- I'm sorry I'm late, but I \_\_\_\_\_ take grandpa home first.
- \_\_\_\_\_ you meet me outside the bank at 5?
- He \_\_\_\_\_ be sad! He has just won the lottery!

### 5 The question tags in bold are in the wrong sentences. Rewrite them on the line given.

- This isn't your favourite kind of film, **doesn't it?**  
is it?
- They have woken up very early, **didn't they?**  
\_\_\_\_\_
- Let's have a walk, **will you?**  
\_\_\_\_\_
- Sandra and Jenny saw a lot of Paris, **haven't they?**  
\_\_\_\_\_
- He can't live near you, **should he?**  
\_\_\_\_\_
- Their house looks nice and cosy, **is it?**  
doesn't it?
- He shouldn't be here before 7, **can he?**  
\_\_\_\_\_
- You won't be rude to your teacher, **shall we?**  
\_\_\_\_\_



6 Complete the second sentence so that it means the same as the first. Use no more than three words.

- a We'll hire a boat on the lake if it doesn't rain tomorrow. We'll hire a boat on the lake unless it rains tomorrow.
- b This is the computer shop where they repaired my PC. I had \_\_\_\_\_ in this shop.
- c "Why don't we take part in a quiz show?" Cindy said. Cindy suggested \_\_\_\_\_ in a quiz show.
- d "I'll send you a fax immediately," the secretary said. The secretary said that she \_\_\_\_\_ a fax immediately.
- e "Did you appreciate John's letter?" she asked. She asked if I \_\_\_\_\_ John's letter.
- f It continued to snow all afternoon. It \_\_\_\_\_ snowing all afternoon.
- g Two thieves have stolen all the jewels and valuables in her house. All the jewels and valuables in her house \_\_\_\_\_ by two thieves.
- h Mum doesn't buy any vegetables because we don't like them! Mum would buy some vegetables if \_\_\_\_\_ them!

**Listening**

7 You will hear a teacher, Mr Crawford, talking to his students about a school outing. If the statement is correct, put a tick (✓) in the box under A for YES. If it's not correct, put a tick in the box under B for NO.

- |   | A                        | B                        |
|---|--------------------------|--------------------------|
|   | YES                      | NO                       |
| a The students will go on a school outing by train.                     | <input type="checkbox"/> | <input type="checkbox"/> |
| b Mr Crawford is worried about his students being late.                 | <input type="checkbox"/> | <input type="checkbox"/> |
| c The students have been doing a project for about two weeks.           | <input type="checkbox"/> | <input type="checkbox"/> |
| d There won't be more than one stop before getting to Brighton.         | <input type="checkbox"/> | <input type="checkbox"/> |
| e Before visiting the Royal Pavilion, the students will go to a museum. | <input type="checkbox"/> | <input type="checkbox"/> |
| f They won't go to the Pier if it rains.                                | <input type="checkbox"/> | <input type="checkbox"/> |
| g The students are scheduled to get back at 6.30pm.                     | <input type="checkbox"/> | <input type="checkbox"/> |

**Reading**

8 Look at the text in each question. What does it say? Mark the correct letter A, B or C.

1 **CHILDREN UNDER 14 ALLOWED ONLY IF ACCOMPANIED BY PARENTS**

- A Children can't be admitted if they are not with their father or mother.
- B Parents must always accompany their teenagers.
- C Children should ask their parents for permission to be admitted.

2 **Dear Xavier,  
Sorry for not being able to take part in your talent show. If I weren't still in bed, I'd certainly come and listen to your performance! Break a leg!  
Alex**

- A Alex tells Xavier he has broken his leg.
- B Alex regrets that he is unable to go to Xavier's show.
- C Alex apologises for not being in shape.

3 **PEOPLE CAUGHT OPENING PRODUCTS FROM SHELVES WILL BE REPORTED TO THE MANAGER**

- A Products from the shelves can be removed only with the manager's permission.
- B Products can be put on the shelves after opening them.
- C Products can be opened only after a regular purchase.

4 **Dear John & Zoe,  
It would be a pleasure if you could join us for dinner to celebrate the engagement of Nicholas and Maureen. The dinner will be held on Sunday, May 15 at 6pm at the Pauchniks.  
Oscar & Jane**

- A Oscar and Jane would like Nicholas and Maureen to join them for an engagement dinner.
- B John and Zoe are being invited to an engagement dinner given by Oscar and Jane.
- C Nicholas and Maureen are giving an engagement dinner at home.