

**Objective: To assess lexis, structures and skills**

- Focus the students' attention on the activities on both these pages and explain that this Review covers all the lexis and structures presented in the previous four units, and that students have to carry out all the tasks individually in order to assess their progress.
- Explain that the CEFR Self-Assessment Grid is a powerful learning tool to evaluate their linguistic progress, achievements and strengths, and a stimulus to further learning, improvement and development of language skills.
- Invite students to download and print out the CEFR Self-Assessment Grid for B1 [www.coe.int/DG4/Portfolio/documents/appendix2.pdf](http://www.coe.int/DG4/Portfolio/documents/appendix2.pdf)
- Have students do the Review. When they have finished and answers have been checked, have students assess their communicative competencies in the six areas of the Grid (Listening, Reading, Spoken Interaction, Spoken Production, Strategies, Language Quality and Writing).
- Encourage students to reflect on the growth of the quantity (what I can do) and quality (how well I can do it) of their learning journey.

**Vocabulary****Answers**

1 a 10 b 1 c 6 d 8 e 9 f 2 g 4 h 5 i 11  
j 3 k 7

2 1 get on well with 2 bring up 3 fall out  
4 break up 5 dress up 6 go against 7 give in  
8 go off 9 end up 10 go on 11 hang up

**Grammar****Answers**

3 a let b made c let d make e made f let

4 a Would b Could c should d might e mustn't  
f had to g Will h can't

5 a is it b haven't they? c shall we? d didn't they?  
e can he? f doesn't it g should he? h will  
you?

6 a it rains b my PC repaired c taking part  
d would send e had appreciated f kept on /  
went on g have been stolen h we liked

**Listening****Answers**

7 a B b A c A d A e B f B g A

**Reading****Answers**

8 1 A 2 B 3 C 4 B